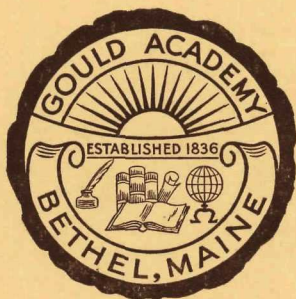


GOULD ACADEMY

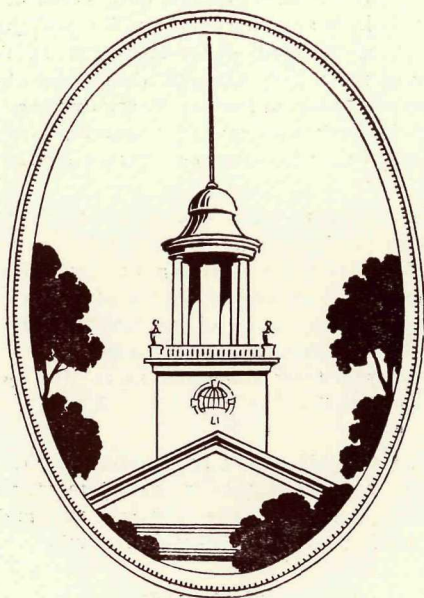


1932-1933

GOULD ACADEMY

NINETY-SEVENTH YEAR

1932-1933



BETHEL, MAINE

FOREWORD

IT IS THE aim of this prospectus to give general information concerning Gould Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual pupils in their physical, mental and moral development, the school offers advantages that should make strong appeal to discriminating parents; while generous financial assistance makes it possible to keep the expense far below that of other institutions offering similar advantages.

In addition to the material equipment, now surpassed by few secondary schools in New England, Gould Academy has a corps of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women in all parts of the country and even across the sea, can testify to the inspiration, the high ideals of life and work that have come from their student days at "Old Gould" in Bethel among the Oxford Hills.

Additional information will be supplied by the Principal upon request, and parents are earnestly invited to visit the school and learn by personal observation the character and quality of the work that is being performed by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, Principal

Bethel, Maine



GOULD ACADEMY

SCHOOL CALENDAR

1931—1932

FALL TERM BEGAN Tuesday, September 15, 1931

FALL TERM CLOSED Friday, December 18, 1931

Vacation of Two Weeks

WINTER TERM BEGAN Tuesday, January 5, 1932

WINTER TERM CLOSED Friday, March 26, 1932

Vacation of One Week

SPRING TERM BEGAN Tuesday, April 6, 1932

SERMON TO GRADUATING CLASS Sunday, June 6, 1932

COMMENCEMENT Thursday, June 9, 1932

Summer Vacation

FALL TERM BEGINS Tuesday, September 13, 1932

FALL TERM ENDS Friday, December 16, 1932

Vacation of Two Weeks

WINTER TERM BEGINS Tuesday, January 3, 1933

WINTER TERM ENDS Friday, March 24, 1933

Vacation of One Week

SPRING TERM BEGINS Tuesday, April 4, 1933

SERMON TO GRADUATING CLASS Sunday, June 4, 1933

COMMENCEMENT Thursday, June 8, 1933

BOARD OF INSTRUCTORS

FRANK E. HANSCOM, Ed. D., Principal
Latin

PERCY F. CRANE, B. S., Senior-Master
History and Science

ELLA K. LITCHFIELD, Preceptress
French

CARROLL P. BAILEY, M. S., Sub-Master
Science

CLAYTON F. FOSSETT, A. B.
English

KATHRYN HANSCOM, A. B.
Latin and Mathematics

MARGERY E. BAILEY, A. B.
Mathematics

MARJORIE THOMPSON, A. B.
Assistant in English

ORDELL H. ANDERSON, B. P. E.
Manual Arts and Physical Director for Boys

LUCY A. KELLOGG
Household Arts

DONALD F. KELLOGG, A. B.
Public Speaking and History

Physical Director for Girls
(Vacancy to be filled)

WILBER R. MYERS
Commercial Department

ANTONE EUGENE MAINENTE
Instrumental Music

DR. RAYMOND R. TIBBETTS
Physical Examiner

MRS. MARY CHAPLIN
Matron

BOARD OF TRUSTEES

JOHN G. GEHRING, M. D.	Bethel
HON. EBEN S. KILBORN	Bethel
ELLERY C. PARK, Esq.	Bethel
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ERNEST C. BOWLER	Portland
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MRS. A. E. HERRICK	Bethel
WILLIAM J. UPSON	Bethel
WILLIAM BINGHAM, 2D	Bethel
MRS. OLIVE M. MASON	Bethel
ERNEST M. WALKER	Bethel
FRED B. MERRILL, A. B.	Bethel
RAYMOND R. TIBBETTS, M. D.	Bethel
GEORGE A. PLIMPTON, L. L. D.	New York City
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LEON V. WALKER, A. B.	Portland
MISS ANNIE M. HAMLIN	Bethel
GEORGE B. FARNSWORTH, M. D.	Cleveland and Bethel

OFFICERS OF TRUSTEES

DR. JOHN G. GEHRING	President
HON. EBEN S. KILBORN	Vice-President
ERNEST M. WALKER	Secretary
ELLERY C. PARK	Treasurer

EXECUTIVE COMMITTEE

JOHN G. GEHRING, Chairman

ELLERY C. PARK	HON. EBEN S. KILBORN
ERNEST M. WALKER	GEORGE B. FARNSWORTH, M. D.

VISITING COMMITTEE

R. R. TIBBETTS, M. D.	HON. H. H. HASTINGS
ELLERY C. PARK, Esq.	
FRED B. MERRILL	Auditor
ELLERY C. PARK	Supt. of Buildings and Grounds



MARIAN TRUE GEHRING STUDENTS' HOME

GOULD ACADEMY

GOULD ACADEMY was incorporated by act of the Legislature, January 27, 1836, and opened the following September. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. The school aims not only to prepare its students for college and other higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face wisely the problems that will confront them in later life. Its present standards, its methods, its ideals are such as the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

LOCATION

Bethel is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The Academy campus, itself, although located in the village proper, gives a sweeping view of fields, river and mountains. Robert Herrick in "The Master of the Inn," written in Bethel, might have been describing the outlook from the campus, when he wrote, "The doors east and west always stand open in the summer, giving a glimpse of that radiant blue heaven among the hills, with the flash of the river in the middle distance, and a little square of peaceful garden close at hand." The village is on the Canadian National Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

GROUND S AND BUILDINGS

The real estate of the institution consists, at present, of about fifteen acres of land and seven buildings. The campus proper is shaded by many fine old trees, planted by former students and teachers.

Academy Hall was erected in 1881 to take the place of the old Academy, which was then torn down. It was thoroughly renovated and remodeled in 1921, an imposing entrance added and several new class rooms finished to meet the demands made by a larger faculty and an increased number of pupils. The building contains, besides the main assembly rooms, six commodious class rooms, reading room, library, museum, music room and Principal's office. The walls of these rooms are adorned with pictures, reliefs and busts, the gifts of the graduating classes of past years. The laboratory annex was built in 1911 at a cost of several thousand dollars. Of this amount \$725 was raised by teachers and pupils, the balance being contributed by loyal alumni and interested friends. In 1921 the laboratory was enlarged to more than twice its former capacity and fully equipped to meet the most exacting college requirements.

Holden Hall, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. This building was designed for both boys and girls, but with the opening of the new Students' Home in 1925, it was given over entirely to boys. The spacious dining-room was converted into a general living-room, the lack of which had long been keenly felt. The addition of a big fireplace, piano and other home-like appurtenances make this room an ideal gathering place for the boys during out-of-school hours.

The Senior-Master's House, the gift of William Bingham, situated on a rise of ground overlooking the entire campus, was completed in 1931. The house is of Dutch-Colonial style, finished in brick veneer, and makes a splendid addition to the already attractive group of campus buildings.

The William Bingham Gymnasium was built and equipped in 1921. The plans were drawn by Coolidge & Carlson, the well-known architects of Boston. The building is brick, 51 by 107 feet. The basement contains central heating plant, dressing-rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the director's office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every particular and second to none of its kind in the State. Here all pupils are given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" program that, under the old regime, so often made "Jack a dull boy."

The Marian True Gehring Students' Home, also the result of Mr. Bingham's unbounded generosity, was opened to students in September, 1925. The building is of brick, three stories in height, fireproof, and embodies the latest and best improvements in heating, lighting and ventilation. It is ample in size to accommodate all the boarding girls accepted for admission, and in the large dining-room assemble for meals all the boarding pupils of the school, both boys and girls. It is the purpose of those who had the planning and construction of this building in charge to make it a real social center for the school.

The Cottage, acquired by purchase, was thoroughly remodeled and equipped in every particular for the work of the Household Arts Department. During term time the cottage is occupied by a group of girls, with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

The Manual Training Shop was built and equipped in the fall of 1921 and classes were started at the opening of the winter term. This course starts with carpentry, but machine and cabinet work are added as the course progresses. It is believed that many boys who fail to become interested in purely academic work will have their mentality quickened and awakened through the instrumentality of the hand.

ATHLETIC FIELD

In the fall of 1922, Mr. William Bingham, ever mindful of the school's best interests, purchased the field across the street from the campus and presented same to the Academy, to be used in the future as a general playground. In October, 1923, the pupils of the school raised money to purchase an equal area of land adjoining this field, thus making possible a complete athletic field within the confines of the enlarged campus. This field contains tennis courts, baseball and football fields. A cinder track will be built in the near future.

READING ROOM AND LIBRARY

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

The Academy library is well supplied with books of reference, standard works of literature, history and biography. A few years ago it was augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from the private library of her late husband, Hon. L. E. Holden.

This gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazetteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a member of the faculty will devote a definite portion of time each day in instructing pupils in the efficient use of Library and Reading Room.

RECREATION AND HEALTH

To develop physically, mentally and morally should be the desire of every pupil of an educational institution. To neglect one phase of development is to hamper the others. The aim of the Physical Education Department is to keep all pupils in good physical condition through organized exercise, to discover physical weaknesses and strengthen them. All pupils are given thorough physical examinations by the school physician at regular intervals, corrective exercises are prescribed when found needful, and accurate records of the health standing of each pupil are kept on file. With the cooperation of parents and pupils, the required physical training should be of life-long benefit to every pupil of the school.

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. Beyond this they are not allowed to go. Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team. Rules governing athletics at Gould are those adopted by the Athletic Council of Maine Secondary Schools.

As a part of the Boys' Physical Education Program is the inter-class competition for an annual Championship Banner. This competition includes the following: inter-class kitten-ball, inter-class basketball, indoor track, outdoor track, winter sports, gymnastics, baseball and tennis. This combination, with the required gymnasium program, makes a well-rounded course in which every boy must participate unless physically incapacitated.

The girls' athletic program consists of inter-class basketball and baseball, tennis, hiking, skiing and snowshoeing, for which credits are given toward class numerals and school letters. Since the adoption of the new girls' schedule, by which all branches of athletics count toward securing the much desired "G", an increased interest has been shown by the girls in all branches of sports.

Winter sports have become an important recreational feature of the school, adding in no inconsiderable measure to the physical well-being of those who participate. Hiking, skating, skiing and tobogganning are at their best in Beth-

el, while out-of-door picnics for the girls and week-end camping trips for the boys are much enjoyed. A Winter Carnival is held each year under the auspices of the Academy, when the pupils participate in all kinds of out-door contests—prizes being awarded to the winners of the several events.

STUDENT ACTIVITIES

Pupils at Gould engage in many interesting and helpful activities outside the class-room. These are under the direction of faculty members who are expertly trained in their various fields. These activities are especially valuable in developing dormant talents and contribute in no small measure to the well-rounded development so earnestly sought.

Although Gould offers no specific course in music, competent teachers are always available for those who wish private instruction. The school generally supports a good orchestra, and chorus and glee club work are encouraged. The new music room offers special opportunity for the practice of instrumental music, and a competent teacher is in charge of this department.

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim five times each year, except upon written request of parent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. A thoroughly qualified teacher is in charge of all rhetorical work of the school. Under his direction public speaking exhibitions are given, and several plays are presented each year by the different classes and school organizations.

A "Forensic Club" is conducted in connection with the English department. The members of this club engage in inter-class and interscholastic debates on current topics. Gould Academy is a member of the Bates College Interscholastic Debating League, and has always made a creditable showing in the State contests.

The "Herald" is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and general public in touch with the school.

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principals of parliamentary usage, and are led by gradual degrees, to take part in impromptu speech-making. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

RELIGIOUS PRIVILEGES

The church and social relations in Bethel are far ahead of the ordinary New England village. The four churches have open doors and welcome Academy students to all their religious services. All pupils are eligible to membership in the Young People's Societies of the several churches, while the Y. M. C. A. and the Girl Reserves are active organizations within the school. The two latter organizations include in their membership a large majority of the student body.

COURSES OF STUDY

The school offers five distinct courses of study: Classical, Scientific, Household Arts, Manual Training and Commercial. Each course is of four years and designed to be of equally high standard of requirements.

CLASSICAL COURSE

The Classical course is designed for those who intend to continue their education in a college of liberal arts. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

ENGLISH—SCIENTIFIC COURSE

This course differs from the classical course by the substitution of science and history for the four years course in Latin. The course, well completed, fits students to enter upon a technical or scientific course in college, hence may be considered as strictly college preparatory as the classical.

HOME ECONOMICS COURSE

The establishment of this course in the fall of 1920 was made possible through the generosity of Mr. William Bingham, 2d, to whom the Academy owes so great a debt of gratitude. The course meets a long-felt need, and is pursued with interest and enthusiasm by a large number of the young women of the school.

The object of the course is to give young women training in the art of home-making and the science of right living, and also to create an interest for

further study of this subject. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of home-maker, hence there should be intelligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood, is, therefore, the aim and purpose of the Course in Home Economics.

During the first of the course will be taught the preparation of simple dishes, with emphasis placed upon food values and cost, menu-making and the serving of inexpensive, but palatable meals. The use and care of household utensils and appliances will be important factors of the work. Later in the course more emphasis will be placed upon the finished product, attractiveness of serving, and the making of such dishes as require experience and more careful manipulation.

The student is made familiar with the simple stitches, methods of mending, darning and repairing garments, simple embroidery, remodeling and use of commercial patterns in the making of waists, skirts, whole dresses and outer garments. In correlation with sewing a study of textiles will be given.

The study of household management aims to give a knowledge of the management of the home from the building and furnishing of the house to the successful running of same on a financial basis. Marketing, household accounts and house decoration are closely associated.

Home nursing is given sufficient attention to acquaint the pupil with the care of sick and wounded, children and the aged, treatment of simple diseases, uses and making of bandages and rendering first aid.

All of the above is of great value at any time, but especially so when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

MANUAL ARTS COURSE

In the Manual Arts Course a certain amount of manual training may be substituted for studies listed in the Scientific Course, thus giving four years

COURSES OF STUDY

CLASSICAL		SCIENTIFIC		MANUAL ARTS		HOME ECONOMICS		COMMERCIAL	
FRESHMAN YEAR									
English I	1½	English I	1½	English I	1½	English I	1½	English I	1½
Latin I	2	Algebra I	1½	Algebra I	1½	Algebra I	1½	Algebra I	1½
Algebra I	1½	General Science	2	General Science	2	General Science	2	General Science	2
Ancient History	2	Ancient History	2	Manual Training	1	Home Economics	2	Ancient History	2
		<i>Manual Training</i>	1	<i>Ancient History</i>	2	<i>Ancient History</i>	2	<i>Manual Training</i>	1
SOPHOMORE YEAR									
English II	1½	English II	1½	English II	1½	English II	1½	English II	1½
Algebra II	1½	Algebra II	1½	BusinessArithmetic	2	BusinessArithmetic	2	Commercial Arith-	
Latin II	2	Biology	2	or		or		metic	2
French I	2	French I	2	Algebra II	1½	Algebra II	1½	Business Training	
<i>Biology</i>	2	<i>Manual Training</i>	1	Biology	2	Home Economics	2	& Penmanship	1½
				Manual Training	1	<i>Biology</i>	2	French I	2
				<i>French I</i>	2	<i>French I</i>	2	<i>Manual Training</i>	1
								<i>Algebra II</i>	1½
								<i>Biology</i>	2

JUNIOR YEAR

English III	1½	English III	1½	English III	1½	English III	1½	English III	1½
Latin III	2	French II	2	*Physics	2	Home Economics	2	Shorthand I	2
French II	2	Geometry	2	Manual Training	1	American History		Bookkeeping I	2
Geometry	2	*Physics	2	<i>Geometry</i>	2	and Civics	2	Typewriting I	2
*Physics	2	<i>American History</i>		<i>French II</i>	2	<i>French II</i>	2	French II	2
<i>American History</i>		and Civics	2	<i>American History</i>		<i>Geometry</i>	2		
and Civics	2	<i>Manual Training</i>	1	and Civics	2	<i>Physics</i>	2		

SENIOR YEAR

English IV	1½	English IV	1½	English IV	1½	English IV	1½	English IV	1½
Latin IV	2	French III	2	*Chemistry	2	English History	2	Shorthand II & Of-	
French III	2	*Chemistry	2	Manual Training	1	Home Economics	2	fice Practice	2
Review Math.	1	Review Math.	1	<i>French III</i>	2	<i>Chemistry</i>	2	Typewriting II	2
*Chemistry	2	<i>English History</i>	2	<i>English History</i>	2	<i>French III</i>	1	Bookkeeping II	2
<i>English History</i>	2	<i>Solid Geometry and</i>		<i>Reviews</i>	1			Business English	
<i>Solid Geometry and</i>		<i>Trigonometry</i>	2					or Business Ad-	
<i>Trigonometry</i>	2	<i>Manual Training</i>	1					ministration	1½

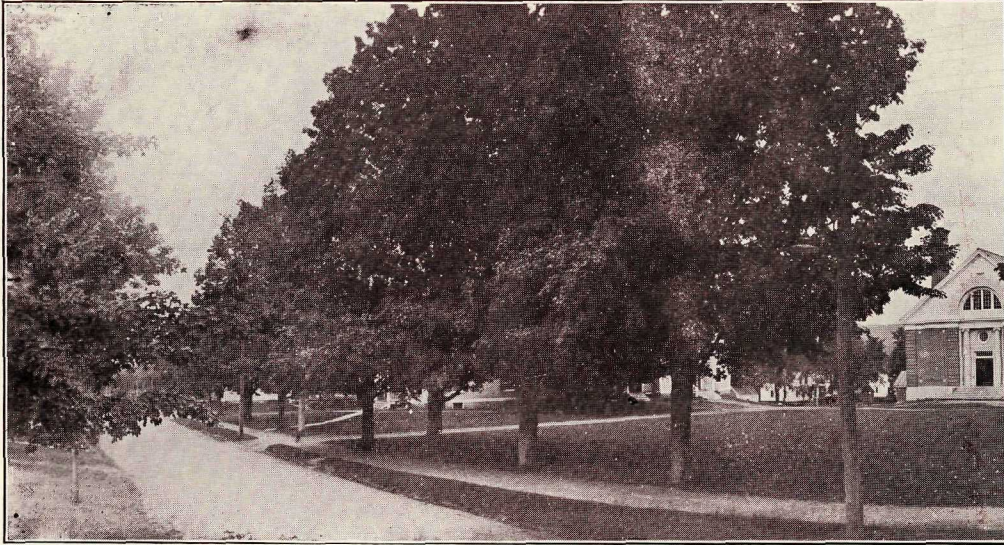
All classes recite five times per week.

Roman type indicates required studies. Italic type indicates elective studies.

Numbers at the right indicate the number of points credited toward graduation.

In addition to required subjects, a pupil must select a sufficient number of elective studies to secure the thirty-two points necessary for graduation.

*Physics and Chemistry double laboratory periods twice a week.



HOLDEN HALL

WILLIAM BINGHAM C

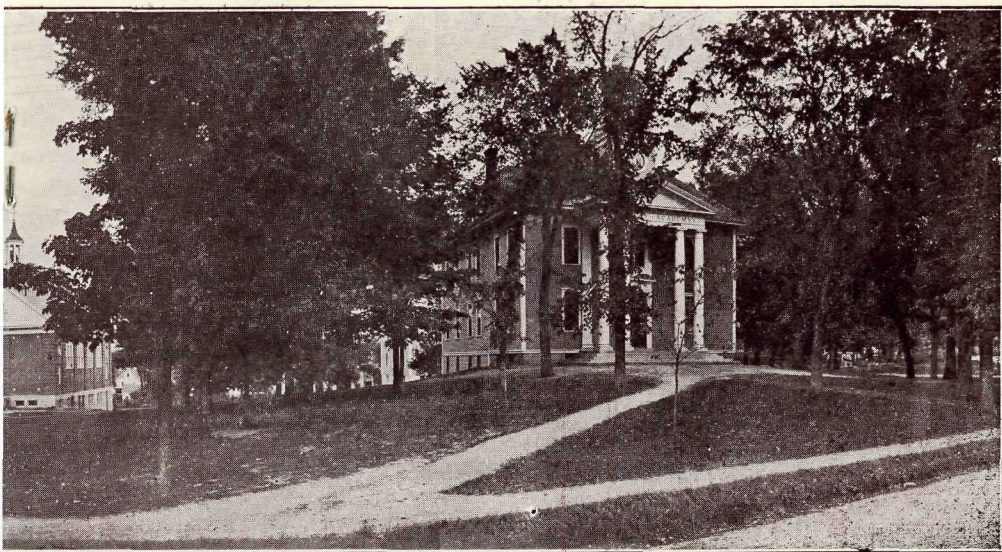
of progressive work in the manual training shops. Every boy is given the opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the Course is developed. A large, well-lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

This Course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hand as well as the brain. The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in every-day life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations involving book study or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

ADMISSION

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements



GYMNASIUM

GOULD ACADEMY

certifying to their standing in the school last attended. Students beginning either course should have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter.

PROMOTION

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

GRADUATION

The Academic year closes with appropriate literary and dramatic exercises in which the candidates for graduation participate, followed by the presenta-

tion of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Alumni Luncheon follows the graduation exercises, and in the evening a public reception is tendered by the graduates to the students and their friends.

ADMISSION TO COLLEGE

Gould Academy was one of the first schools to be approved by the New England College Entrance Certificate Board, and the certificate of its principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of any college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould Academy can fit its students to compare favorably with those of any similar institution in New England.

GOVERNMENT AND DISCIPLINE

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the school regulations and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from school.

REGULATIONS

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal or dismissal by the Executive Committee.

DEMERIT SYSTEM

A demerit system was adopted several years ago, and has since been in active operation. Under this system pupils are given demerits for violations of school regulations, or for any misdemeanor unbecoming a pupil of the school. Any teacher may give demerits, whenever, in his judgment, he thinks such demerits

are deserved. These demerits, with statement of facts, must be passed to the Demerit Committee, who will then review the case and pass upon its justice. Weekly reports of the Demerit Committee are placed on file in the Principal's office, hence the conduct-standing of every pupil is available at any time. Demerit lists are posted at regular intervals, and all pupils so listed may know for what demerits are given. Repeated offenders are automatically campussed or placed on room detention, while in extreme cases temporary or permanent suspension results. Demerits once acquired may be removed by continuous good conduct, and pupils maintaining a high standing in deportment are granted special privileges.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

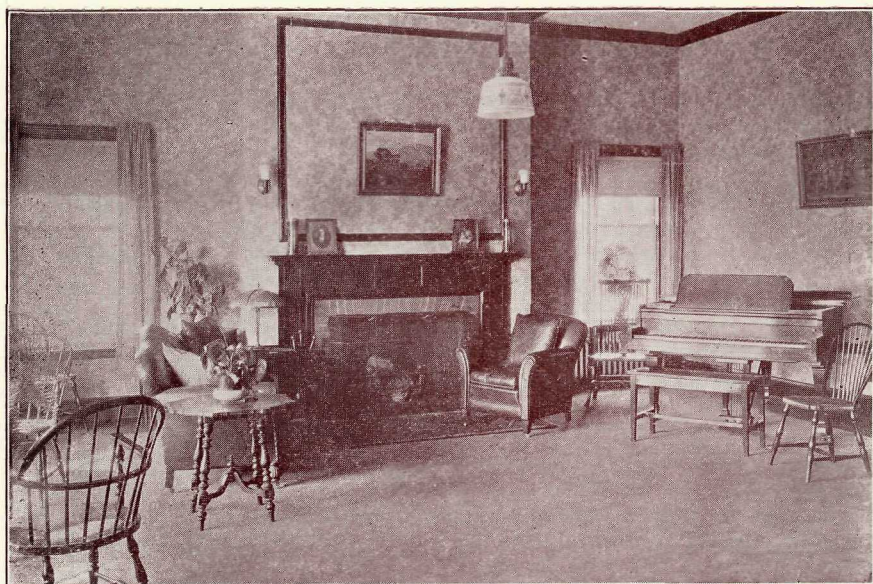
THE DORMITORIES

All boarding pupils, unless paying their way by work, are required to live in the dormitories, where they will be under the direct care and supervision of their teachers. The school has long since reached a point in numbers fully up to its normal capacity, hence the registration, except in rare cases, will be restricted to pupils boarding in the dormitories and day pupils living in their own homes.

It was the expectation of the donors, and is the purpose of those in immediate charge of the institution, that the dormitories shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school.

EXPENSES

The cost of board, room and tuition varies from \$375.00 to \$425.00 per year according to size and location of room. For those whose tuition is paid by the town \$125.00 will be deducted from this amount. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spreads, etc. The students will furnish sheets, pillow slips, towels and napkins, and



RECEPTION ROOM, STUDENTS' HOME



A COMMON MEETING PLACE

each student will furnish at least one medium weight quilt or blanket for use during the winter months.

Term bills are payable in advance on the first day of the term. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying \$1.00 per week additional, provided, of course, that vacant rooms make this arrangement possible.

All students at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$125.00 per year, payable as follows: \$49 for fall term of 14 weeks, \$42 for winter term of 12 weeks, and \$34 for spring term of 10 weeks. Instrumental Music and private instruction in elocution extra.

A registration fee of \$3.00 for boys and \$2.50 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association, and secures for the pupils season tickets for all the athletic games. No pupil will be considered a registered student until registration fee is paid.

ENDOWMENT

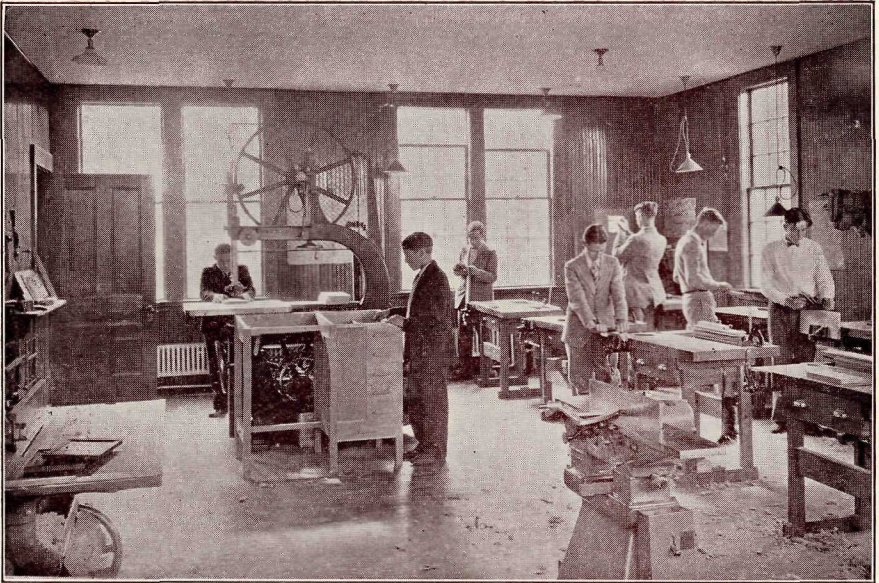
The total permanent endowment of the school amounts to about \$50,000.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors.

REV. DANIEL GOULD MEMORIAL FUND

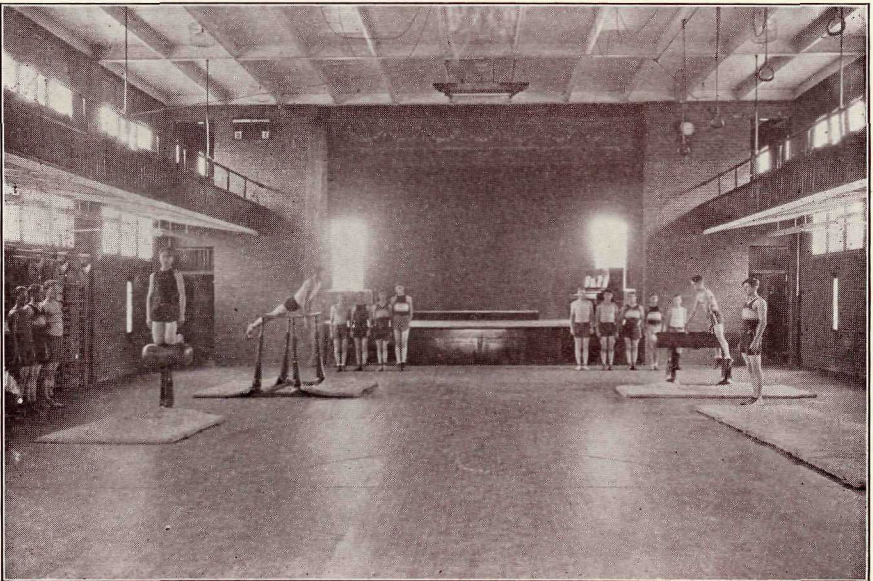
A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

HOLDEN HALL REPAIR FUND

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00 to be held in trust, the income alone to be used for the repair and up-keep of Holden Hall, the school dormitory.



A CORNER OF THE SHOP



IN THE GYM

CHARLES K. FOX MEMORIAL FUND

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

MELVILLE C. DAY FUND

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply grateful to the school for a little of the right kind of help given me at a critical period of my life."

MAJOR GIDEON A. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

EZRA M. CROSS MEMORIAL FUND

By the will of the late Mrs. Ezra M. Cross, the Academy received \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould Academy.

DOLLY K. HASTINGS MEMORIAL FUND

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould Academy.

WILLIAM O. AND AGNES H. STRAW MEMORIAL FUND

By the will of the late Mrs. Agnes Hastings Straw, the Academy received \$10,000.00 which has become a part of the general endowment and known as the William O. and Agnes H. Straw Memorial Fund. Both Mr. and Mrs. Straw attended the school in the early years of its existence and were life-long friends of the institution. Mrs. Straw was for years a trustee of the school and intensely loyal to all its interests.

WILLIAM W. HASTINGS FUND

By the will of the late William W. Hastings, for many years an interested and loyal trustee of the institution, the Academy received \$5,000.00, which may be made a part of the permanent endowment or used for such purpose or purposes as the Trustees may elect.



THE GIRLS' SUN PARLOR

PRATT EMERGENCY FUND

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from overwork in college.

Although twenty-one years have elapsed since this pledge was made, it has been extended from year to year, and has greatly aided in bringing the school to its present high state of efficiency.

ALUMNI SCHOLARSHIP FUND

A fund of \$2,000.00, raised by the Alumni in 1928, the income of which is used to assist some deserving pupil, who might not otherwise be able to attend Gould Academy.

MORRIS PRATT MEMORIAL SCHOLARSHIP FUND

A permanent fund of \$2,000.00, given by Mrs. Charles M. Pratt in memory

of her son, Morris Pratt, the income from which may be used in the same manner as the income from the Alumni Fund.

PRATT SCHOLARSHIP FUND

For some years Mrs. Charles M. Pratt of New York has given \$500.00 each year, a part of which may be used to assist needy and deserving pupils, a part to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. To be eligible for assistance from this fund, pupils must not only need the financial help, but must be worthy of it. In other words, they must show that they are making the most and best of their opportunities as loyal and efficient members of the school.

VOLUNTEER AID

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up an enormous deficit. Gould Academy with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased efficiency.

In November, 1917, Mr. William Bingham, 2d, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.

That Bethel has such a generous, public-spirited man among her citizens and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

ENROLLMENT, 1931-1932

Senior Class

BARNETT, JAMES	Upton, Maine
BARTLETT, C. WILSON	Bethel, Maine
BEAN, WARREN M.	West Bethel, Maine
BERRY, VERA S.	Bethel, Maine
BOWDOIN, OLIVE D.	Bethel, Maine
BROOKS, BEATRICE E.	Pownal, Maine
BROWN, JUNE	Bethel, Maine
CARTER, KATHERINE J.	Sanmaur, P. Q.
CARTER, PHILIP L.	Sanmaur, P. Q.
CHAPMAN, PAUL S.	Bethel, Maine
CHAPMAN, FRANKLIN S.	Gilead, Maine
COLE, MARGUERITE C.	Gilead, Maine
DAVIS, KITTY	Mechanic Falls, Maine
GODDARD, ARLENE C.	Bethel, Maine
GREEN, RICHARD A.	Harmony, Maine
GROVER, PAUL G.	Mason, Maine
HAMLIN, MARK E.	Milan, N. H.
HOLT, RICHARD S.	Norway, Maine
JUDKINS, FRED S.	Upton, Maine
KING, FRANCES E.	Bethel, Maine
LINNELL, EUNICE	Wentworth Location, N. H.
LITTLEFIELD, MERLINE E.	North Waterford, Maine
LOWELL, KATHRYN E.	West Bethel, Maine
LYON, CATHERINE C.	Bethel, Maine
LYON, ELEANOR	Bethel, Maine
MORTON, RAMONA R.	North Newry, Maine
PARSONS, DOROTHY A.	Bethel, Maine
POOLE, C. EDWARD	Bethel, Maine
QUIMBY, C. CUSTER	Gilead, Maine
RIPLEY, GERTRUDE	Wentworth Location, N. H.
ROBERTS, REGINALD T.	Locke's Mills, Maine
SOULE, MARIE	Grants, Maine
SPINNEY, ELSIE L.	Bethel, Maine
STEVENS, DORIS	Bethel, Maine
STEVENS, RICHARD P.	Bethel, Maine
VAN DEN KERCKHOVEN, LUCIA	Bethel, Maine
VETQUOSKEY, ELEANOR	Locke's Mills, Maine
WHITMAN, EVELYN F.	Bethel, Maine

Junior Class

BARTLETT, A. TRAFTON	Bethel, Maine
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BARTLETT, PHYLLIS O.	Bethel, Maine
BEMIS, ALTEEN S.	Fryeburg, Maine
BROWN, NORRIS T.	Bethel, Maine
BROWN, PAULINE	Bethel, Maine
BROWN, THURSA E.	Lovell, Maine
BROWN, VIRGINIA A.	Bethel, Maine
BURRIS, ESTHER F.	Bethel, Maine
CHAPMAN, SALLY E.	Bethel, Maine
CHISHOLM, NELLIE F.	South Poland, Maine
CROSS, BERTHA	Bethel, Maine
DALZELL, MARGARET E.	Bethel, Maine
DAVEY, CATHERINE	Lovell, Maine
FOSTER, DOROTHY P.	Newry, Maine
GIBSON, VERNA F.	West Bethel, Maine
GLOVER, CLAYSON I.	Milan, N. H.
GOLDTHWAIT, KATHERINE	Bethel, Maine
GOUDY, ELIZABETH C.	East Boothbay, Maine
HALL, WILMA C.	Bethel, Maine
HANSMAN, CARL M.	Bethel, Maine
HAWKES, ELLIOTT L.	Portland, Maine
HEATH, BARBARA	Bethel, Maine
HENNINGS, CARL C., Jr.	Grants, Maine
HOLT, ELIZABETH E.	Bethel, Maine
HOLT, JOSEPH W.	East Bethel, Maine
HUNT, ELIZABETH L.	Hebron, Maine
JACKSON, CLIFTON	Bethel, Maine
KIRK, EDITH L.	Bethel, Maine
LEARNED, LESLIE S.	Bethel, Maine
MAYNARD, ROGER	Rockwood, Maine
MORTON, HERBERT H., Jr.	No. Newry, Maine
POOLE, J. MAURICE	Bethel, Maine
SHERBURNE, DOROTHY	Lovell, Maine
STANLEY, DONALD R.	Bethel, Maine
STEVENS, JAMES P.	East Boothbay, Maine
SOULE, HARRY M.	Grants, Maine
TAYLOR, ALFRED W.	Bethel, Maine
THORPE, JOHN G.	Christmas Cove, Maine
THURSTON, EVELYN E.	Rumford Center, Maine
THURSTON, FLOYD H.	Bethel, Maine
THURSTON, ROSALIE E.	Bethel, Maine
VAIL, MORRIS S.	Bethel, Maine
VETQUOSKEY, HELENA	Locke's Mills, Maine
WHEELER, ALBERT S.	Bethel, Maine
WHITMAN, WINFIELD A.	Bethel, Maine
WIGHT, GEORGE L.	No. Newry, Maine

Sophomore Class

ALLEN, STANLEY W.	Bethel, Maine
AUBIN, RUTH F.	Bethel, Maine
BEAN, ERNESTINE E.	Newry, Maine
BEAN, MARY A.	Newry, Maine
BENNETT, BARBARA E.	Locke's Mills, Maine
BENNETT, EDWIN H.	West Bethel, Maine
BERRY, H. ELDREDGE	Bethel, Maine
BROOKS, MARGUERITE M.	West Bethel, Maine
BROWN, PAUL E.	Bethel, Maine
CHAPIN, WINONA M.	Bethel, Maine
COLE, SHIRLEY M.	Gilead, Maine
DAVEY, BARBARA	Lovell, Maine
DAVIS, RICHARD L.	Bethel, Maine
DWYER, CHARLES H.	Whitman, Mass.
FARRAR, DORIS A.	, East Bethel, Maine
FULLER, LILLIAN A.	Bethel, Maine
GIBBS, ARTHUR C.	Bethel, Maine
HALL, MARGUERITE L.	Bethel, Maine
HAY, RUTH W.	Hebron, Maine
HOWE, AGNES M.	East Bethel, Maine
HUTCHINS, HARLAN J.	Bethel, Maine
LEIGHTON, ELIZABETH	Gilead, Maine
MARSHALL, RICHARD E.	Bethel, Maine
McMILLAN, RODERICK S.	Bethel, Maine
MORRILL, ROSALINE	Bethel, Maine
ROLFE, NORMA L.	Albany, Maine
RUSSELL, ROSS H.	Portland, Maine
STEVENS, EVA M.	East Boothbay, Maine
STRATON, CATHARINE A.	Rumford Center, Maine
THOMAS, ANN	Portland, Maine
TIBBETTS, MARY A.	Bethel, Maine
WELCH, VIRGINIA K.	Weymouth, Mass.

Freshman Class

ADAMS, FRANCES E.	East Sumner, Maine
ADAMS, MILDRED	Bethel, Maine
ANDERSON, HELEN E.	Bethel, Maine
BARTLETT, BESSIE E.	Bethel, Maine
BARTLETT, LOIS	Bethel, Maine
BEAN, ELIZABETH E.	Bethel, Maine
BEAN, FLORINE E.	Bethel, Maine
BENNETT, PHYLLIS	West Bethel, Maine
BRINCK, KATHRYN R.	Bethel, Maine
BRINCK, MARION A.	Bethel, Maine
BRINCK, MURIEL E.	Bethel, Maine

BROWN, EDWIN L.	Bethel, Maine
BROWN, STANLEY L.	Bethel, Maine
CARTER, STANLEY	Bethel, Maine
CHAPMAN, ALONZO F., Jr.	Bethel, Maine
CHISHOLM, CHRYSTEL H.	South Poland, Maine
CONNER, IRENE I.	Greenwood, Maine
DANIELS, DOUGLAS	Gilead, Maine
DEEGAN, MARGUERITE M.	Greenwood, Maine
EDWARDS, BETTY M.	Bethel, Maine
GILBERT, ARTHUR R.	West Bethel, Maine
GROVER, WALTER H.	Mason, Maine
HAMLIN, MARGARET J.	Bethel, Maine
HAMLIN, STANLEY W.	Bethel, Maine
HOWE, RODNEY K.	East Bethel, Maine
HUTCHINSON, DOROTHY I.	Bethel, Maine
HUTCHINSON, FLORENCE A.	Bethel, Maine
JODREY, RUBY M.	Bethel, Maine
JUDKINS, GEORGIA	Bethel, Maine
KING, ROBERT B.	Hanover, Maine
KIRK, ROBERT W.	Bethel, Maine
LEIGHTON, MARGUERITE A.	Bethel, Maine
LOWE, GRACE E.	Bethel, Maine
MACMILLAN, FREDERICK L.	Bethel, Maine
MARTINSON, HENRY O.	Concord, Mass.
MERRILL, BEATRICE M.	Bethel, Maine
MERRILL, SYLVIA A.	Bethel, Maine
MORTON, ALBERT B.	No. Newry, Maine
MUNDT, MALCOLM C.	Bethel, Maine
OLSON, HAAKON	No. Newry, Maine
ORDWAY, JOHN A.	Portland, Maine
PARSONS, FRANK J.	Bethel, Maine
PHILBROOK, HELEN M.	Shelburne, N. H.
RAYNES, ELIZABETH	Bangor, Maine
REYNOLDS, RIELLY M.	Newry, Maine
SANBORN, JEANETTE V.	Bethel, Maine
SANBORN, MARY B.	Bethel, Maine
SHERBURNE, THOMAS R.	Lovell, Maine
SMITH, CHARLES O.	Bethel, Maine
MORRILL, FRANCES H.	Mason, Maine
SOULE, BETTY B.	So. Windham, Maine
THURSTON, HOWARD F.	Bethel, Maine
THURSTON, JOSEPHINE E.	Bethel, Maine
THURSTON, VERNA M.	Rumford Center, Maine
WARREN, ROMA F.	Bethel, Maine
WALKER, ROBERT W.	South Poland, Maine
WIGHT, WILLARD	No. Newry, Maine

Summary of Attendance

Seniors	38
Juniors	46
Sophomores	32
Freshmen	57

173

Awards

A prize of \$50.00 to the Senior girl showing the most notable traits of womanly character and the most earnest and faithful devotion to duty was divided between Katherine J. Carter and Catherine C. Lyon.

A prize of \$50.00 to the Senior boy showing the most notable traits of manly character and the most earnest and faithful devotion to duty was awarded to C. Custer Quimby.

The Scholarship Cup offered by the Class of 1925 to the class maintaining the highest average rank in scholarship, was won by the Class of 1932.

The Dr. Charlotte Hammond poetry prize of \$10.00 for the best poem written by a pupil during the year was awarded to Mary A. Tibbetts.

Election to the National Honor Society, Katherine J. Carter, Mark E. Hamlin, Richard S. Holt, Frances E. King, Catherine C. Lyon.

SCHOOL ORGANIZATIONS

Alumni Association

President	JOHN H. CARTER, Jr.
Vice-President	MRS. AGNES TWADDLE
Secretary	MRS. LEONA FLINT
Treasurer	CARRIE WIGHT
Executive Committee—	BARBARA LYON, MARGARET C. HERRICK, DORIS LORD, H. C. ROWE, HERBERT BEAN, BETTY ANDERSON.

Undergraduate Association

President	MARK E. HAMLIN
Vice-President	CARL HANSMAN
Secretary	ESTHER F. BURRIS
Treasurer	ORDELL H. ANDERSON
Auditor	ELLA K. LITCHFIELD
Faculty Advisor	PERCY F. CRANE

Girl Reserves

President	KATHERINE J. CARTER
Vice-President	ROSALIE THURSTON
Secretary	CATHERINE LYON
Treasurer	FRANCES KING
Faculty Advisor	ELLA K. LITCHFIELD

Y. M. C. A.

President FRANKLIN CHAPMAN
Vice-President JOHN THORPE
Secretary CLAYSON GLOVER
Treasurer PHILIP CARTER

Football

Captain HENRY MARTINSON
Student Manager HOWARD THURSTON
Faculty Manager O. H. ANDERSON
Assistant W. R. MYERS

Basketball

Captain C. CUSTER QUIMBY
Student Manager PHILIP CARTER
Faculty Manager O. H. ANDERSON
Assistant W. R. MYERS

Baseball

Captain REGINALD ROBERTS
Student Manager PHILIP CARTER
Faculty Manager O. H. ANDERSON
Assistant W. R. MYERS

Track

Captain FRANKLIN CHAPMAN
Student Manager CLAYSON GLOVER
Faculty Manager C. F. FOSSETT

Girls Athletic Council

Chairman FRANCES KING
Seniors KATHERINE CARTER, VERA BERRY
Juniors ELIZABETH HUNT, CATHERINE DAVEY, BARBARA HEATH
Sophomores ANN THOMAS, SHIRLEY COLE
Freshmen BETTY EDWARDS, CHRYSTEL CHISHOLM

Academy Herald

Editor-in-Chief CATHERINE LYON
Business Manager PHILIP CARTER
Assistants ROSALIE THURSTON, RICHARD GREEN
Sales Manager LESLIE LEARNED
Assistants RICHARD MARSHALL, ROBERT WALKER
Literary Editor ELIZABETH HUNT

Associate Editors:

KATHERINE CARTER '32
MARK HAMLIN '32
FRANCES KING '32
RICHARD DAVIS '34

MARIE SOULE '32
ESTHER BURRIS '33
SALLY CHAPMAN '33
ARLENE GODDARD '32

THURSA BROWN '33
 JUNE BROWN '32
 VERA BERRY '32
 FRANKLIN CHAPMAN '32
 KITTY DAVIS '32
 LUCIA VAN '32
 JAMES STEVENS '33

CARL HANSMAN '33
 OLIVE BOWDOIN '32
 FRED JUDKINS '32
 RICHARD HOLT '32
 EDITH KIRK '33
 MARY TIBBETTS '34
 HELEN PHILBROOK '35

Twentieth Century Club

President PRINCIPAL FRANK E. HANSCOM
 Vice-President C. CUSTER QUIMBY
 Directors FACULTY AND SENIOR CLASS OFFICERS
 Patroness MRS. J. G. GEHRING

CLASS OFFICERS

Senior Class

President C. CUSTER QUIMBY
 Vice-President MARK E. HAMLIN
 Secretary and Treasurer KATHERINE J. CARTER

Junior Class

President LESLIE S. LEARNED
 Vice-President NORRIS BROWN
 Secretary and Treasurer PAULINE BROWN

Sophomore Class

President RICHARD L. DAVIS
 Vice-President BARBARA DAVEY
 Secretary and Treasurer MARGUERITE BROOKS

Freshman Class

President CHARLES O. SMITH
 Vice-President BETTY SOULE
 Secretary and Treasurer HELEN PHILBROOK

GRADUATION, 1932

PROGRAM

Invocation,	March	Rev. L. A. Edwards
	Music	Mark Hamlin
Salutatory,		Evelyn Whitman
Transferring of Twentieth Century Club Banner and		Mr. E. C. Park, Trustee
Presentation of Class Gift,		
Acceptance of Gift,	Music	

“EVERYYOUTH”

A Morality Play by Walter L. Bissell

CAST OF CHARACTERS

(In order of appearance)

Fairy Queen,	Marie Soule
War,	Richard Green
Plunder,	Paul Grover
Gossip,	Eleanor Lyon
Self,	Reginald Roberts
Vanity,	June Brown
Idleness,	Beatrice Brooks
Everyyouth,	Richard Holt
Public Trust,	Philip Carter
Fraud,	Fred Judkins
Goodwill,	Paul Chapman
Song,	Kitty Davis
Play,	Olive Bowdoin
Play's Companions, Eunice Linnell, Doris Stevens, Eleanor Vetquoskey, Mer-	
guerite Cole, Ramona Morton, Gertrude Ripley, Elsie Spinney, Merline	
Littlefield, Kathryn Lowell, Arlene Goddard, Dorothy Parsons	
Pilgrim,	Franklin Chapman
Amata,	Catherine Lyon
Ignorance,	Richard Stevens
Superstition,	Lucia Van Den Kerckhoven
Knowledge,	Frances King
Pleasure,	Verna Berry
Page,	Warren Bean
Master-cook,	Richard Green
Trumpeters,	James Barnett, Edward Poole
Huntsmen,	Custer Quimby, Wilson Bartlett
Prologue—	

Scene I. The Well at the Crossroads, On the Highway of Adventure.

Scene II. The Old Inn at the Portage. The House of Experience.

Epilogue—

Time.—Before, Now, and Ever.

Music

Valedictory Address,	Katherine Carter
Awarding of Prizes	
Conferring of Diplomas,	Principal Frank E. Hanscom
Singing Class Ode	
Benediction,	Rev. R. C. Dalzell

